

Fancher Creek Elementary

# 3<sup>rd</sup> Quarter IDAC Meeting Minutes

Thursday, February 20, 2020

5:30 – 7:00 PM

## 1. Welcome & Sign-In

Miss Parker welcomed the parents & reviewed the agenda and handouts before beginning the presentation.

## 2. Multicultural Education: What Does It Look Like at FC?

Miss Parker shared the Multicultural events hosted by Human Relations Council, Student Council, and the staff. Events, such as, Multicultural Showcase, Rangoli Art Recess Activity, Cultural Dress-Up Day, and Monthly Diversity Activities are valued by parents and families. Miss Parker also shared that the reading textbook contains many diverse topics, authors, and characters which was not present in the previous text. Teachers embed diverse text into their daily teaching and highlight the cultures represented in our school. Teachers also help students gain an understanding of culture and acceptance through lessons about art, holidays, customs, and celebrations from around the world.

## 3. Multicultural Showcase & Recess Activities

Miss Parker shared pictures of past recess activities and plans for the spring with parents. She also shared information about Multicultural Showcase and the performances. With a goal of operating every day with a focus on acceptance and celebration, Miss Parker shared the importance of parent involvement and input to make Fancher Creek's practice even better. Miss Parker asked parents to write their suggestions, feedback, and thoughts about other ways the school can look to embed diversity into everyday practice.

## 4. LCAP Feedback – CTE & Foster Youth/Homeless

Miss Parker shared the LCAP PowerPoint Presentation with the parents highlighting the California Dashboard and areas the district is working to improve through designated assistance. She answered questions from the parents about Foster Youth, Homeless, Chronic Absenteeism, and Suspension Rate. Parents were very interested in Fancher Creek's ratings and ways to help. They are very proud that academics are so strong at Fancher Creek and feel their students are being well-supported. Miss Parker asked parents to provide feedback on ways to improve and increase achievement of our student

groups, increase attendance, and decrease suspension rate. Parents provided feedback on index cards to share with the District Office.

## 5. Questions & Input

Miss Parker collected index cards with parent feedback & stay to answer individual parent questions.